



Summary Report Of Students Feedback Committee (A.Y.2017-18)

Student's feedback committee is constituted for conducting and analyzing the teaching process carried by teacher teaching the subject and assessed by students. The teachers teaching evaluation is based on overall observation and assessment of subject teacher while learning the subject. The objective of this process is an overall improvement in performance of the teacher in teaching by quantifying the assessment given by learners. The online feedback system (based on the ERP) has been used in the even semester for the academic year 2017-18. This is institute level committee has a structure as: 01. Chairman: Principle 02. Coordinator: Institute Level Mr. S. P. Tekade 03. Coordinator: Departmental (For the academic year: 2017-18) ASH: Mr. S. A. Howal/Ms. P. S. Mhetre Chemical Engg.: Mr. J. V. Mapara Civil Engg.: Mr. V. D. Kamble Computer Engg.: Mr. A. K. Mangore EXTC: Mr. S. N. Pandharkame/ Mr. S. K. Muchande

Mechanical Engg: Mr. V. K. Patil

Feedback Parameters: The student's feedback was obtained for theory as well as practical teaching. The questionnaires for the same were given below.

Theory

- 1. Whether teaching relevant to syllabus?
- 2. Whether the review is made on previous class?
- 3. Whether students doubts addressed satisfactorily?
- 4. Whether notes provided?
- 5. Whether teacher available for clearing doubts?
- 6. Whether teacher creates subject interesting?



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- 7. Whether audible to last benches?
- 8. Whether voice is clear & understandable?
- 9. Whether the language is simple & understandable?
- 10. Whether faculty reports at right time to class?
- 11. Whether allotted time is fully utilized?
- 12. Whether board writing visible to last benches?
- 13. Whether handwriting is legible?
- 14. Whether LCD /OHP are used as required?
- 15. Whether models are used?
- 16. Whether practical/real-life examples are given?
- 17. Overall Impression of the teacher?

Practical

1. Are connections between practical work in practical classes and theoretical

background during theory classes really happen?

2. Are the practical's runs smoothly according to university syllabus?

3. How approachable is the teacher in practical classes?

4. How well does the teacher succeed in stimulating and sustaining student's interest in practical work?

5. How successful is the teacher in responding the questions and queries promptly and effectively?

6. How effective is the teacher in evaluating the practical work?

7. Overall, how you are satisfied with the conduct of practical's?

Marks Awarding Criterion: The responses are given by the students based on the above parameters. The criterion for awarding the marks is:

- I: Very Poor
- 2: Poor
- 3: Good
- 4: Very Good
- 5: Excellent



The online responses were marks by the students for the respective subject teacher through ERP. The five-point marks were converted to the percentage and performance index out of 100 was reported. The online report of every subject teacher was generated in ERP. The feedback report was sent to the teacher through the principal, HOD and feedback coordinator.

Objectives:

Sr.No.	Title of Program	Object	ives
1	Student Feedback	1.	To provide students with the opportunity
			to comment on the quality of their
			learning experiences, as required in
			preparation for and as part Student
			Feedback of review processes
		2.	To assess the success of academic
			provision in relation to the expectations
			of students
		3.	To provide feedback to lecturers in order
			to improve deliver and/or content of
			the study-unit.
		4.	To identify obstacles in
			attaining learning objectives
			and outcomes of particular
			course.

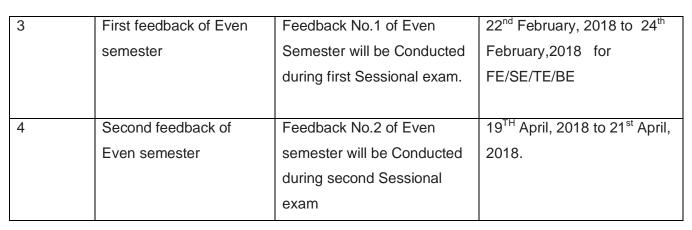
Planning:

Sr.No.	Title of the Program	Proposed Date	Execution Date
1.	First feedback of Odd	Feedback No.1 of Odd	28/09/2017 to 04/10/2017 for
	semester	Semester will be Conducted	SE/TE/BE
		during first Sessional exam.	04 th September, for FE
2	Second feedback of Odd	Feedback No.2 of odd	31 st October, 2017 to 03 rd
	semester	semester will be Conducted	November for SE/TE/BE
		during second Sessional	13 th November, 2017 for FE
		exam	



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Summary Table: Feedback No.01 Odd semester 2017-18

Branch	Number of Subjects/Faculty	Excellent ≥ 90	Very Good 80-90	Good 70-80	Average 50-70	Below Average ≤ 50
First Year Engineering	24	02	12	06	04	-
Mechanical Engineering	19	03	07	08	01	-
Computer Engineering	18	-	11	02	05	-
Civil Engineering	16	04	07	03	02	-
Chemical Engineering	16	04	08	02	02	-
Electronics &						
Telecommunication	16	04	05	04	01	02
Engineering						
Total	109	17	50	25	15	02

Action Taken on Feedback:

- H.O.D. or his representative personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having week feedback.





Summary Table: Feedback No.02 Odd semester 2017-18

Branch	Number of Subjects/Faculty	Excellent ≥ 90	Very Good 80-90	Good 70-80	Average 50-70	Below Average ≤ 50
First Year Engineering	24	02	13	05	04	-
Mechanical Engineering	18	01	08	05	04	-
Computer Engineering	18	01	07	06	04	-
Civil Engineering	15	06	06	02	01	-
Chemical Engineering	16	05	07	04	-	-
Electronics & Telecommunication Engineering	16	-	06	06	03	01
Total	107	15	47	28	16	01

Action Taken on Feedback:

- H.O.D. or his representative personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having week feedback.





Summary Table: Feedback No.01 Even semester 2017-18

Branch	Number of Subjects/Faculty	Excellent ≥ 90	Very Good 80-90	Good 70-80	Average 50-70	Below Average ≤ 50
First Year Engineering	24	0	8	7	9	0
	27	0	0	/	5	0
Mechanical Engineering	17	3	3	8	3	0
Computer Engineering	15	2	6	1	2	4
Civil Engineering	15	4	9	1	1	0
Chemical Engineering	18	5	7	3	3	0
Electronics &						
Telecommunication	14	0	5	8	1	0
Engineering						
Total	103	14	38	28	19	04

Action Taken on Feedback:

- H.O.D. or his representative personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having week feedback.



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